

## Unit 13

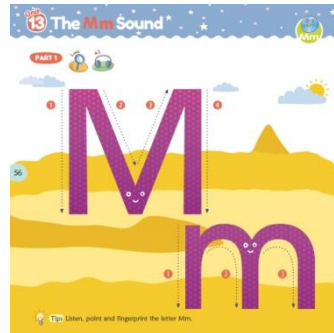
### The Mm Sound- Part 4

#### Teaching Goal

- To be able to recognize and identify upper and lower case of **Mm**.
- To be able to remember the letter **Mm** and the sound it makes.
- To be able to trace the letter with correct strokes.
- To remember the vocabulary words that begin with **Mm** (**muffin/ mommy/ monkey**).
- To be able to follow the words with their fingers and say the chant.

#### Materials

- ✓ DVD **Mm**
- ✓ LivePen
- ✓ Flashcards of **Mm**
- ✓ A pack of ice
- ✓ Playdough, paints or crayons or markers



#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

“I’m sorry.”

“It’s ok.”

1. Review the sentence pattern with your class and make sure they understand the meaning of the sentences.
2. Have a discussion about when we usually say “I’m sorry.”
3. Give children a chance to share their own experience and how did they feel after they apologized.
4. **Give positive feedbacks for participation.**

#### *Review Lesson (15 Minutes)*

1. Review the letter **Mm** and the sound with the children.
2. Review the new vocabulary words: **muffin, mommy, monkey** to make sure the children are familiar with the words and pronunciation.
3. Clap and say the chant together as a class.



**For IRS Pen ONLY**



**Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



### Teaching Tips

- ☆ *Divide the class in teams and compete with their peers during the review can increase the children's interests in learning.*

## Activity Time (25 Minutes)

### Game: Acting it out

1. Review the vocabulary words with your class and make sure they are familiar with the words that begin with **Mm**.
2. Choose one student to come up to the front. Show him/her a flashcard or whisper a word that begins with **Mm**.
3. That student needs to act it out.
4. Reward the first child to guess the correct answer.



*Some kids may not be very good with acting, just **assist and encourage** them to **keep on trying and not to give-up!***

### Game: Pass the ice around

1. Review the new vocabulary words with your class and make sure everyone's familiar with the new words.
2. Bring in a pack of ice and have the class sit in a circle.
3. Tell the children that they need to pass the pack of ice around and they need to call out a word they learned in this unit before passing it to the next student.

- ☆ *Packet of ice can be replaced with some other objects, such as: a toy, a ball, a packet of cookies... etc.*

## Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 13 Part 4** and ask the children to shape the letter **Mm** with playdough and color the pictures.



### Teaching Tips

- ☆ *Shape the letter **Mm** with playdough and color the pictures.*

## Wrap-up/ Review (10 Minutes)

1. Practice vocabulary words and chant as a group or individually.
2. Reward children with stickers, hugs, high-fives...etc.



*Play DVD **Mm** during the review.*

**【Feel free to use the LivePen during your lessons】**